(*b*) of providing an English teacher to each of the important Taluk Hindustani Middle Schools which are about fifteen in number in the Mysore State.

If it be considered that it is too much to meet the request (*b*) in one year, steps may be taken to convert a few of these institutions into Anglo-Hindustani schools annually.

*Reply of Government.*—(*a*) Can only be done gradually.

(*b*) Noted.

SUBJECT No. 251.

Teaching of History and Geography in English.

Mr. Rajagopaliengar, Chikballapur Taluk, and Mr. S. R. Balakrishna Rao, Nagar Sabha.

*Summary of discussion.*—Early orders may be issued regarding the teaching of History and Geography in the II and III Forms in English as this arrangement will improve the knowledge of students in English.

*Reply of Government.*—Noted.

SUBJECT No. 252.

English education to Hindustani students.

Mr. C. Rasul Khan, The Anjumani Islamia, Chikmagalur.

*Withdrawn.*

SUBJECT No. 253.

Kannada teachers for Hindustani schools.

Messrs. Mahommed Abbas Khan Sahib, the Central Mahomadan Association, Bangalore; Sheik Honnur Sabi, Anjumani Himayati Islamia, Molakalmuru.

*Summary of discussion.*—Kannada being the official language of the State, the provision made in Hindustani schools by appointing about 12 Kannada Munshis only for more than 300 Hindustani schools in the State is inadequate. Provision may therefore be made to increase the number of such teachers gradually for imparting Kannada education in the taluk Hindustani schools and important village elementary schools.

*Reply of Government.*—Yes, as far as possible.

SUBJECT No. 254.

School hours in rural parts.

Messrs. A. Anniah Pandit, Mysore District Board, Girimaji Rao and Gopal Naik, Kolar Municipality.

*Withdrawn.*

SUBJECT No. 255.

Grant-in-aid to schools.

Mr. M. Venkatakrishniah, Mysore City Municipality.

*Withdrawn.*

SUBJECT No. 256.

Increased grants to schools.

Mr. D. Venkataramaiya, Bangalore City Municipality.

*Summary of discussion.*—Provision will have to be made for giving buildings, tools and machinery, etc., in all important moffusil stations at some rate for a certain period in addition to the existing grants, so as to make the teaching of Sloyd or any other system to be introduced hereafter effective and beneficial.

NOTE.—The member undertakes to submit a memorandum on this subject as well as on Subjects Nos. 295, 298 and 366.